

## Reading scales lesson plan

| DAY | We Are Learning To (WALT):                  | MODEL / INTRODUCTION   | INDEPENDENT WORK  | PLENARY  |
|-----|---|--|---|--|
|     | <p>Mental:</p> <p>Main:<br/>Read scales</p> | <p>Mental:</p> <p>Main:<br/>Explain that we will be working on measuring this week. Why do we measure things?<br/>Ask children to think, pair, share as many things as they can that we use to measure</p> | <p>Lower ability – read scales jumping in 1s and 2s</p> <p>Middle ability – read scales jumping in 2s, 5s and 10s</p> | <p>Give each child a blank scale</p> <p>Ask them to label some of the intervals and leave some of the intervals unlabelled</p> |

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/106/reading-scales/>



© www.SaveTeachersSundays.com 2013